

# Year 5 and 6: Relationships

## Subject Specific Vocabulary

<b>Manipulate</b>	Controlling or influencing a person or situation
<b>Pressurised</b>	Attempts to persuade or coerce (force) someone into doing something
<b>Content</b>	A device or websites text and information (including pictures)
<b>Consent</b>	If you give somebody consent to do something, you are giving them permission. This means they are allowed to do it.
<b>Digital Footprint</b>	A trail of data you create while using the Internet. It includes the websites you visit, emails you send, and information you submit to online services.
<b>Social Media</b>	Websites and applications that enable users to create and share information
<b>Exploited</b>	To use someone, usually selfishly for profit or self-gain



## How can friends communicate safely?



What I will learn by the end of this topic:

- About the different types of relationships people have in their lives
- How friends and family communicate together; how the internet and social media can be used positively
- How knowing someone online differs from knowing someone face-to-face
- How to recognise risk in relation to friendships and keeping safe
- About the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family
- How to respond if a friendship is making them feel worried, unsafe or uncomfortable
- How to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety

## Linking Books



## Previous Learning

- Knowing people's behaviour affects myself and others and how to demonstrate respectful behaviour in different situations and receive this back
- Understand rights and responsibilities, including privacy and how to protect my own child rights
- Everyone should feel included, respected and not discriminated and how to respond to this
- How to respond to inappropriate behaviour and report concerns